

The Nar Valley Federation of Church Academies Y4/5/6 A Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC	Christian Value: TBC
English					
Writing Focus - To be confirmed	Writing Focus - To be confirmed	Writing Focus - To be confirmed	Writing Focus - To be confirmed	Writing Focus -To be confirmed	Writing Focus - To be confirmed
Mathematics					
Y4/5/6 Number: Place Value; Number: Addition, Subtraction, Multiplication & Division Y4/5 Number: Place Value; Number: Addition and Subtraction	Y4/5/6 Number: Fractions; Geometry: Position and Direction Y4/5 Number: Multiplication and Division; Measurement: Length, Perimeter and Area	Y4/5/6 Number: Decimals; Number: Percentage; Number: Algebra; Measurement: Converting Units Y4/5 Number: Multiplication and Division; Number: Fractions	Y4/5/6 Measurement: Perimeter, Area and Volume; Number: Ratio; SATs Preparation Y4/5 Foxes Number: Fractions; Number: Decimals and Percentages	Y6 Statistics; Geometry: Properties of Shape; SATs Preparation Y4/5 Number: Decimals including money; Statistics; Geometry: Properties of Shape	Y6 Consolidation, Investigations and Preparation for KS3 Y4/5 Geometry: Properties of Shape; Measurement
Science					
States of Matter 4 -compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Sound 4 - identify how sounds are made, associating some of them with something vibrating -recognise that vibrations from sounds travel through a medium to the ear -find patterns between the pitch of a sound and features of the object that produced it -find patterns between the volume of a sound and the strength of the vibrations that produced it -recognise that sounds get fainter as the distance from the sound source increases.	Properties & Changes of materials 5 - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets - know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution -use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating -give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic -demonstrate that dissolving, mixing and changes of state are reversible changes -explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	Earth and Space 5 -describe the movement of the Earth, and other planets, relative to the Sun in the solar system -describe the movement of the Moon relative to the Earth -describe the Sun, Earth and Moon as approximately spherical bodies -use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	<i>COVID CATCH UP UNIT TBC</i>	
History					
	British History: Romans in Britain		British History: Anglo-Saxons and Vikings		Local History: Blubber, Bone and Baleen
Geography					
Place Knowledge: The UK including a region of the UK		Human Geography: Globalisation		Physical Geography: Rivers	Time Zones
Religious Education					

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Disciplinary Focus: Theology Enquiry Question(s): Where do Christian religious beliefs come from? 4.1 Christianity	Disciplinary Focus: Philosophy Enquiry Question(s): What do we mean by truth? Is seeing believing? 4.2 Sikhism / Multi-religions CHRISTMAS Focus in December	Disciplinary Focus: Human and Social Sciences Enquiry Question(s) How has belief in Christianity/Islam impacted on music and art throughout history? 5.2 Christianity / Islam	Disciplinary Focus: Theology Enquiry Question(s): What difference does the resurrection make to Christians? Christianity EASTER Focus	Disciplinary Focus: Human and Social Sciences / Theology Enquiry Question(s): How do beliefs shape identity for Muslims? 6.5 Islam	Disciplinary Focus: Human and Social Sciences / Theology Enquiry Question(s): How do beliefs shape identity for Muslims? 6.5 Islam
Art					
	TBC	TBC			TBC
Design Technology					
TBC			TBC	TBC	
Physical Education					
Tag Rugby / Cross Country	Handball / Benchball / Dodgeball	Netball	Badminton / Tennis	Cricket	Outdoor Adventurous Activities / Fitness
Y6/5 Narb Swimming Y4 Narb: Fitness Y4/5/6 CA & Sporle: Swimming	Y6/5 Narb Swimming Y4 Narb: Dodgeball Y4/5/6 CA & Sporle: Swimming	Y6/5 Narb & Y4/5/6 CA and Sporle: Dance Y4 Narb: Swimming	6/5 Narb & Y4/5/6 CA and Sporle: Gymnastics Y4 Narb: Swimming	Rounders	Athletics
Computing					
Creating Media	Programming A	Data and Information	Computing Systems & Networks	Programming B	Creating Media
PSHE including RSE					
Relationships - Families and friendships - Safe relationships - Respecting ourselves and others RSE Lessons 1 and 2		Living in the wider world - Belonging to the community - Media Literacy and digital resources - Money and work RSE Lessons 3 and 4		Health and Well-Being - Physical health and Mental well-being - Growing and changing - Keeping Safe RSE Lessons 5 and 6	
Music					
Charanga Unit: TBC Glockenspiel/ Ukulele/ Recorder Tuition	Charanga Unit: TBC Glockenspiel/ Ukulele/ Recorder Tuition	Charanga Unit: TBC Glockenspiel/ Ukulele/ Recorder Tuition	Charanga Unit: TBC Glockenspiel/ Ukulele/ Recorder Tuition	Charanga Unit: TBC Glockenspiel/ Ukulele/ Recorder Tuition	Charanga Unit: Reflect, rewind and replay Glockenspiel/ Ukulele/ Recorder Tuition
Primary Languages					
TBC	TBC	TBC	TBC	TBC	TBC