

The Nar Valley Federation of Church Academies YR/1A Long Term Plan



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: Thankfulness	Christian Value: Compassion	Christian Value: Friendship	Christian Value: Hope	Christian Value: Truthfulness	Christian Value: Humility
Topic Theme: All About Me/ India/ Celebrations Enquiry Question: <i>What makes each of us similar and different?</i>		Topic Theme: Plants/ Farming Enquiry Question: <i>Where does our food come from?</i>		Topic Theme: Transport/ Space Enquiry Question: <i>Why are wheels important? Why were Neil Armstrong and Tim Peake really brave people?</i>	
English					
You Choose, Only One Me	Guy Fawkes/ Bonfire night events Rama and Sita story No Dinner!	Jack and the Beanstalk The Tiny Seed	Oliver's Vegetables Farmer Duck	Naughty Bus The Bus is for Us- Michael Rosen	Man on the Moon Alien/ Superhero text focusing on fantasy
Writing Focus - labels, lists, captions, simple sentences - poetry using senses - adjectives - Who am I riddle	Writing Focus - story sequencing, captions - simple sentences - poetry using senses - adjectives - story innovation (story from a different culture, traditional story with patterned language)	Writing Focus - instructional features including imperative verbs - fairytale with patterned language - writing in role, narrative, letter	Writing Focus - lists, alphabetical order - writing Oliver's diary - email/letter to author - poems on a theme: veg - Recount/ Fact File	Writing Focus - non chronological report - story sequel - pattern and rhyme poetry	Writing Focus - recount - instructions - fact file - writing in role - own version superhero/alien narrative
Mathematics					
Reception - Getting to know you - Just Like Me!	Reception - It's me 1, 2, 3! - Light and Dark	Reception - Alive in 5! - Growing 6, 7, 8!	Reception - Building 9 and 10 - Consolidation	Reception - On the move - Superhero to 20 and beyond	Reception - First, then, now - Find my pattern
Year 1 - Number: Place Value (within 10) - Number: Addition and Subtraction (within 10)	Year 1 - Number: Addition and Subtraction (within 10) - Geometry: Shape - Number: Place Value (within 20)	Year 1 - Number: Addition and Subtraction (within 20) - Number: Place Value (within 50)	Year 1 - Number: Place Value (within 50) - Measurement: Length and Height - Measurement: Weight and Volume	Year 1 - Number: Multiplication and Division - Number: Fractions - Geometry: Position and Direction	Year 1 - Number: Place Value (within 100) - Measurement: Money - Measurement: Time
Science					
Seasonal changes 1 Animals, including humans 1	Seasonal changes 1 Everyday Materials 1	Seasonal changes 1 Plants 1	Seasonal changes 1 Animals, including humans 1	Seasonal changes 1	Seasonal changes 1
History					
No History specifically studied	All About Me - Events beyond living memory that are significant nationally (The Gun Powder Plot) - The lives of significant individuals (Guy Fawkes)	No History specifically studied	Plants & Farming - Changes within living memory: Farming: Crops, Machinery, Animals - Trip: Gressenhall	No History specifically studied	Transport & Space The lives of significant individuals in the past who have contributed to national and international achievements. Neil Armstrong - 1960's; Tim Peake - 2000's Events beyond living memory (National/Global) - Moon Landing 1960's; Space Travel 2000's

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Geography

<p>All About Me Understand geographical similarities - human and physical Comparing the UK with India Seasons, weather and culture Weather patterns in the UK to compare for each season as the year progresses Using world maps, O/S maps, Globes, Atlas UK - made up of 4 nations and be able to identify them Identifying the different oceans in the world</p>	<p>India Understand geographical similarities - human and physical Comparing the UK with India Seasons, weather and culture Weather patterns in the UK to compare for each season as the year progresses Using world maps, O/S maps, Globes, Atlas UK - made up of 4 nations and be able to identify them Identifying the different oceans in the world</p>	<p>Plants Key human features - city, town, village, rural, urban farm. Seasonal changes to compare Changing daily weather patterns and comparing to autumn. Use of aerial photos Recognising key human and physical features Draw a simple map Identify simple symbols related to a map and create a key Revisit UK - and its nations (England, Scotland, Wales and Ireland) and learnt what their capital cities are Use a compass and learn N, S, E & W and directional language</p>	<p>Farming Key human features - city, town, village, rural, urban farm. Seasonal changes to compare Changing daily weather patterns and comparing to autumn. Use of aerial photos Recognising key human and physical features Draw a simple map Identify simple symbols related to a map and create a key Revisit UK - and its nations (England, Scotland, Wales and Ireland) and learnt what their capital cities are Use a compass and learn N, S, E & W and directional language</p>	<p>Transport Seasonal patterns and indicators Track weather patterns compared with autumn and spring. Key human features - including city, town, village, port, harbour, office and shop and houses Field trip rural, woodlands (link to physical geography: beach, hill, cliff, hill, ocean, coast, sea, season, weather) Use maps, atlas, aerial photos UK and its four nations</p>	<p>No geography specifically studied</p>
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Religious Education

<p>Disciplinary Focus: Philosophy Enquiry Question(s): How did the universe come to be? Hinduism, Christianity</p>	<p>Disciplinary Focus: Human/Social Sciences Enquiry Question(s): How does a celebration bring a community together? (Diwali, Christmas) Hinduism, Christianity</p>	<p>Disciplinary Focus: Theology Enquiry Question(s): What do Jewish people remember on Shabbat? Judaism</p>	<p>Disciplinary Focus: Theology Enquiry Question(s): What does the cross mean to Christians? Christianity</p>	<p>Disciplinary Focus: Philosophy Enquiry Question(s): What do my senses tell me about the world of religion and belief? Christianity</p>	<p>Disciplinary Focus: Human/Social Sciences Enquiry Question(s): How does a celebration bring a community together? Islam</p>
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Art

<p>Multimedia To use drawing, painting and sculpture, to develop and share their ideas, experiences and imagination. Collage - tearing/ripping/cutting Paint - flick/ watercolour Pastels - smudging/blending Artist - Andy Goldsworthy A wide range of materials available continuously for freestyle independent art.</p>	<p>3D Models Clay - pinch pots - Diwali Recycling 3D Models - Milk Bottle Elephants Paint mixed with glitter Over laying materials to cover - tissue paper / PVA Glue Colour Wheels - contrast / cold / warm colours Adding decoration - pompoms, beads, sequins; using a glue gun Artist - Gustav Klimt A wide range of materials available continuously for freestyle independent art</p>	<p>Painting Create a painting using a background made up of shapes. Top image of a flower - 2 types of paint used. Paints: Poster, watercolour, acrylic, oil; experiment mixing colour; using different types of paint; create different patterns and effects; name different paint types and their properties Artist - Matisse A wide range of materials available continuously for freestyle independent art.</p>	<p>Independent Art A wide range of materials available continuously for freestyle independent art.</p>	<p>Printing / Textiles Create a place mat Printing using different paints and inks Using different tools to create a pattern / mark making Printing using 2 colours Objects - veg, fruit, polystyrene Designing a pattern Textiles - fraying, cutting to create a border Artist - Andy Warhol A wide range of materials available continuously for freestyle independent art.</p>	<p>Independent Art A wide range of materials available continuously for freestyle independent art.</p>
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Design Technology

<p>Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>	<p>An Elephant Sculpture Create simple designs using pictures and images. Design a product Evaluate the product - verbally and written Using tools to cut, join and shape Choosing suitable materials for a product - recycled products Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>	<p>Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>	<p>Making Soup and Smoothies Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>	<p>Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>	<p>A Moon Buggy Create simple designs using pictures and images. Design a product; evaluate the product - verbally and written; Use tools to cut, join and shape; use wheels and axles; choose suitable materials for a product - foil Freestyle modelling continuously available Recycled materials, straws, wool, pipe cleaners, wheels, lolly sticks</p>
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Physical Education

Ball skills and team games	Invasion games	Gymnastics	Dance	Fundamental skill sessions	Bat and ball
Athletics/ fitness	Invasion games	Tag Rugby	Football	Racquet sports	Athletics

Computing

Computing systems and networks - Technology around us	Creating media - Digital painting	Creating media - Digital writing	Data and information - Grouping data	Programming A - Moving a robot	Programming B - Introduction to animation
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PSHE including RSE

<p>Relationships - Families and friendships - Safe relationships - Respecting ourselves and others RSE Lessons 1 and 2</p>	<p>Living in the wider world - Belonging to a community - Media literacy and digital resilience - Money and work RSE Lessons 3 and 4</p>	<p>Health and Wellbeing - Physical health and Mental wellbeing - Growing and changing Keeping safe RSE Lessons 5 and 6</p>
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Music

Charanga Unit: Hey You! (Y1)	Charanga Unit: Hey You! & Little angel gets her wings (Christmas music/performance)	Charanga Unit: In the groove (Y1)	Charanga Unit: In the groove (Y1)	Charanga Unit: Your imaginations (Y1)	Charanga Unit: Your imaginations (Y1)
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