

## Vocabulary

<u>KS1</u>	<u>Lower KS2</u>	<u>Upper KS2</u>
<p><u>Dynamics</u></p> <p><i>Loud/quiet, louder/quieter, getting louder, getting quieter</i></p> <p><u>Duration</u></p> <p><i>Long/short, longer/short, sustained, staccato, start, stop, pulse, beat, rhythm.</i></p> <p><u>Tempo</u></p> <p><i>Fast/slow, getting slower, getting faster</i></p> <p><u>Pitch</u></p> <p><i>High/low, higher/lower, going up/going down, steps, jumps, slides, getting higher/getting lower</i></p> <p><u>Timbre</u></p> <p><i>Words describing the qualities of sounds, such as rattling, smooth, tinkling; words relating to sound production, such as hitting, shaking, scraping.</i></p> <p><i>Scratchy, chiming, clicking, bright, hollow, light, heavy, cold, warm</i></p> <p><i>Might also refer to structure – beginning, middle, end</i></p>	<p><u>Dynamics</u></p> <p><i>Louder/quieter</i></p> <p><u>Duration</u></p> <p><i>Pulse, rhythm, longer, short, sustained, rhythmic pattern</i></p> <p><u>Tempo</u></p> <p><i>Faster, slower, steady, pulse</i></p> <p><u>Pitch</u></p> <p><i>Steps, jumps/leaps, melody, melodic phrase, staying the same, getting higher/lower, drone, ostinato, pentatonic scale</i></p> <p><u>Timbre</u></p> <p><i>Name different instruments and as KS1</i></p> <p><u>Elements</u></p> <p><i>Pitch, dynamics, rhythm, tempo.</i></p> <p><u>Processes</u></p> <p><i>Composing, improvising, rehearsing, arranging, improved</i></p> <p><u>Structure</u></p> <p><i>Introduction, interlude, ending, verse, chorus, drone, ostinato, beginning, middle, end, repetition</i></p>	<p><b>As previous Years, plus</b></p> <p><u>Sounds</u></p> <p><i>Pulse, rhythm, duration, open and closed sounds, percussion, tuned, untuned, timbre, pitch, attack, decay, melody, phrase, song structure, harmony, rests, accents</i></p> <p><u>Processes</u></p> <p><i>Cyclic patterns, arranging, adding accompaniment, record, loop reverse, layer, soundscape, songwriting, lyrics, attitude, notation, composing, arranging, improvising.</i></p> <p><u>Context</u></p> <p><i>Effect, impact of ICT, social messages, venue, occasion, intention, purpose, audience</i></p>