

The Nar Valley Federation
Local Governance Committee Meeting
6pm on Tuesday 7th July 2026
At Castle Acre CE Primary Academy or via Google Meet



'Let your light shine'
Matthew 5:16

We are a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Summer 2026 Agenda		
Item	Lead	Supporting Documents / Source
1. Opening formalities 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence	Chair	
2. Minutes and Actions 2.1 Approve the minutes of the meeting held on 17/3/2026 2.2 Review actions from previous meetings	Chair	Minutes Actions List
3. Academy Vision Please note; Head Teachers should prepare a HT report in line with the template here: HT Report Guidance Dec 25.docx - GovernorHub. 3.1 Receive presentation from Senior leader related to the school/federation's understanding of "justice" 3.2 Receive and discuss annual pupil premium and sports premium report. 3.3 Receive notice of any Pupil Withdrawals from RE/Collective Worship 3.4 Consider the following questions: IQ5 How does the school's theologically rooted Christian vision create an active culture of justice and responsibility? IQ6 Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)? IQ7 What is the quality of religious education in former voluntary aided schools, and in former voluntary controlled schools in which denominational religious education is taught?	Chair	HT report Verbal update Governor monitoring form The SIAMS Framework – Governance Tasks and Duties
4. Safeguarding 4.1 Receive Report from DSL - How do we know that our processes are supporting good safeguarding practice? 4.2 Receive report from Safeguarding Governor including most recent check on Single Central Record for amendments each term (including Safer Recruitment check) 4.3 Update Safeguarding Training record and set a deadline for any members outstanding	DSL Safeguarding Governor Governors/ Governance Professional	Governor Monitoring Form GovernorHub Training Record

5. Monitoring 5.1 Receive governor monitoring feedback not covered in items 3 and 4. 5.2 Update monitoring plan with completed and follow up actions.	All	LGC Schedule of Business Monitoring Resources
6. Policies and Compliance 6.1 Receive a list of new and updated Trust policies for information/assurance. • Accessibility Policy • Equality and Diversity Objectives Policy S06 (replaces S06a and S06b in combined Policy) • Pay Policy DNEAT • Data Protection Complaints Procedure (new policy) • Speak Up Policy • Staff and Volunteer Code of Conduct • Disciplinary Policy for All Employees • Data Protection Policy • Parent, Carer and Visitor Policy (change of wording of appendix 4, no other changes, review date unchanged). • RE Policy • ICT and Internet Acceptable Use Policy • Volunteer Policy • Restrictive Interventions Policy (new policy) 6.2 Receive new and updated academy policies for approval. None at this meeting	Governance Professional	List on agenda
7. Governor CPD and Succession 7.1 Plan/Review CPD/Induction for Governors (including Safeguarding training) 7.2 Review and update LGC written Succession Plan. 7.3 Agree Safeguarding, SEN and Ofsted governors (and Careers for secondary phase) for next year 7.4 Elect Vice-Chair for next year 7.5 Complete self-assessment survey (15 minutes) Link to survey	Chair	Skills audit and training records Succession plan template and guidance
8. Reflection and Close 8.1 Closing Prayer	Chair	

Useful links and information

[Scheme of Delegation](#)

[Monitoring Resources including “What do we do and how do we do it?”](#)

[Schedule of Business](#)

[Governor Training](#)

The majority of discussion at Local Governance Committee meetings should be led by Governors.

The Headteacher’s report is provided for context and information, not scrutiny. The Trust team will cover holding to account for academic standards.

Make sure that you understand your responsibilities as given in the Trust’s Scheme of Delegation.

Justice question ideas

- How does our theologically rooted Christian vision explicitly underpin our commitment to justice and fairness?
- Can we explain the theological reasoning (scriptures, teachings, or traditions) behind our stance on justice?

- Where exactly in the curriculum do pupils learn about global issues, courageous advocacy, and themes of justice?
- Are pupils equipped with the critical thinking skills to identify and respond to both local and global injustices?
- How does the school balance individual freedoms with our communal responsibility towards others?
Is our school a fair place to be? How do we know this?
- What avenues do pupils have to express their opinions when they feel they or others have been treated unfairly?
- Can you provide examples of how our pupils have acted as "agents for change".

- [The SIAMS Framework – Governance Tasks and Duties](#)

Governor Monitoring

- Monitoring should be taking place in the first half of the term to feed back to meetings in the second half. [Support and resources available on GovernorHub](#)