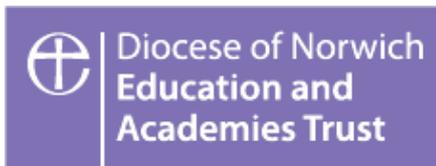


**THE NAR VALLEY FEDERATION OF
CHURCH ACADEMIES**

**Local Governing Body Meeting at 6.00pm on
Tuesday 20th May 2025, at Narborough CE
Primary Academy and via Teams**

'Working Together for the Good of All'



'Let your light shine'

Matthew 5:16

We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Summer 1 2025 Agenda		
1. Opening formalities 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence 1.4 Declarations of interest	Chair	
2. Minutes and Actions 2.1 Approve the minutes of the meeting held on 29/4/2025 2.2 Review actions from previous meetings 2.3 Discuss matters arising from the minutes	Chair	Minutes Actions Summary
3. Academy Improvement 3.1 Presentation from Senior/curriculum leaders related to Single Change Plan and Governor monitoring 3.2 Receive and discuss Headteacher's Report to Governors <i>To include report on number of pupils placed outside of their chronological year group, on a part time timetable or in alternative provision.</i> 3.3 Consider recommendations from reviews of the academy (e.g. Ofsted or Trust) and agree/monitor actions 3.4 Receive report from AIR meeting regarding standards and improvement and current risk rating and feedback from external visits. 3.5 Discuss impact of safeguarding arrangements on pupil safety	Headteacher All Chair All	SCP Headteacher's Report Guide Castle Acre Ofsted report Verbal / written Discussion
4. Ethos and Community 4.1 IQ5 How does the school's theologically rooted Christian vision create an active culture of justice and responsibility? 4.2 Former VA Schools only - IQ7 What is the quality of religious education in voluntary aided and former voluntary aided schools, and in former voluntary controlled schools in which denominational religious education is taught?	Chair All	The SIAMS Framework Sept 24 – Governance Tasks and Duties SIAMS SEF Action plans as needed Monitoring plan

4.3 Set dates for monitoring Vision and Ethos, Pupil Voice and Spirituality in Sp2 <i>Use discussion in this section to update the relevant section of the Summary or ongoing SEF.</i>		
5. Monitoring 5.1 Receive website audit report from governor 5.2 Receive governor monitoring feedback. 5.3 Update monitoring plan with completed and planned actions	All	Website compliance checklist Monitoring plan Monitoring form
6. Policies 6.1 Receive a list of new and updated Trust policies for information. <ul style="list-style-type: none"> • Volunteer Policy • GAG Pooling Policy • Data Protection Policy • Capability Policy • Code of Conduct for Staff and Volunteers • Speak Up Policy • Staff Induction Policy • Parent, Carer and Visitor Conduct Policy 6.2 Receive academy policies for approval as per policy schedule. <ul style="list-style-type: none"> • Before and After School Care • Nursery (Hedgehogs, Narborough) 	Headteacher/ SBM	
7. Governor CPD and Succession 7.1 Plan/Review CPD/Induction for Governors (including Safer Recruitment and Safeguarding training) 7.2 Review and update LGB written Succession Plan.	Chair	Skills audit and training records Succession plan template and guidance Training details
8. Reflection and Close 8.1 How does the Christian vision of our school or federation support children and adults in our community? 8.2 Closing Prayer (create a schedule if helpful)	Chair	

Considerations for Governors

Governors can use this list of questions as a prompt to formulate their own questions in the meeting. This is not an exhaustive or required list of questions.

Consider the following of each report/verbal presentation:

1. Where is there success or challenges?
2. Why?
3. What action is being taken?
4. How will the school know action taken has been successful and how/when will that be reported to governors?
5. How are the ethos, vision and values of the school reflected in all the school's activities?

As a Governor, does what you have read, what is being said and what you have seen build a consistent picture?

[Question ideas for Governors](#)

All scheduled and Modern Governor training can be accessed via the Training tab in the DoN Governor Support area on GovernorHub.

A guide to training that governors should prioritise is available [here](#).