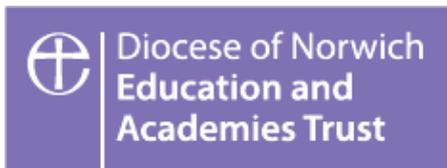


**THE NAR VALLEY FEDERATION OF
CHURCH ACADEMIES**

**Local Governing Body Meeting at 6.00pm on
Tuesday 29 April (was 25 March 2025 postponed
due to Ofsted visit), at Castle Acre CE Primary
Academy and via Teams**

'Working Together for the Good of All'



'Let your light shine'

Matthew 5:16

We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Spring 2 2025 Agenda		
1. Opening formalities 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence 1.4 Declarations of interests – new or related to agenda	Chair	
2. Minutes and Actions 2.1 Approve the minutes of the meeting held on 4/2/2025 2.2 Review actions from previous meetings 2.3 Discuss matters arising from the minutes	Chair	Minutes Actions Summary
3. Academy Improvement 3.1 Receive presentation from SENDCo. 3.2 Receive and discuss Headteacher's Report to Governors. 3.3 Receive safeguarding update from DSL. 3.4 Receive report from Safeguarding Governor including most recent check on Single Central Record for amendments each term.	Headteacher DSL Safeguarding governor	Report from ES Headteacher's Report Guide Safeguarding – What and How
4. Ethos and Community 4.1 SIAMS - IQ4 How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well? (Use discussion to update the relevant section of the Summary or ongoing SEF). How do leaders <i>know</i> ? (Use discussion to update the relevant section of the Summary or ongoing SEF). 4.2 Receive notice of any Pupil Withdrawals from RE/Collective Worship.	Chair Headteacher	The SIAMS Framework Sept 24 – Governance Tasks and Duties SIAMS SEF Action plans as needed <i>May be in HT report</i>

5. Risk Management 5.1 Review the Academy Business Continuity Plan	Headteacher	Updated for review in folder for this meeting on Governor Hub
6. Monitoring 6.1 Receive governor monitoring feedback. 6.2 Update monitoring plan with completed and follow up actions.	All	Monitoring plan Monitoring form
7. Policies 7.1 Receive a list of new and updated Trust policies for information. <ul style="list-style-type: none"> • Admissions Policies 2026/27 for Castle Acre, Narborough and Sporle • CPD Policy • Lone Working Policy • Maternity Policy • Menopause Policy • Secure Handling of DBS Info • SMSC Development Policy • Finance Policy 7.2 Receive academy policies for approval as per policy schedule. <ul style="list-style-type: none"> • EYFS Provile • Home/School contract 25/26 • Remote Learning Policy • Maths Calculation Policy • Homework Policy • Teaching & Learning Handbook 	Headteacher/ School Business Manager	NVF Policies in folder for this meeting on Governor Hub
8. Governor CPD and Succession 8.1 Plan/Review CPD/Induction for Governors (including Safer Recruitment and Safeguarding training) 8.2 Review and update LGB written Succession Plan.	Chair	Skills audit and training records Succession plan template and guidance Training details
9. Reflection and Close 9.1 Are we confident that our Local Governing Body understands how the Christian vision of our school(s) informs the academy's key priorities, and what is being done to build upon strengths and address weaknesses? 9.2 Closing Prayer (create a schedule if helpful)	Chair	

Considerations for Governors

Governors can use this list of questions as a prompt to formulate their own questions in the meeting. This is not an exhaustive or required list of questions.

Consider the following of each report/verbal presentation:

1. Where is there success or challenges?
2. Why?
3. What action is being taken?
4. How will the school know action taken has been successful and how/when will that be reported to governors?
5. How are the ethos, vision and values of the school reflected in all the school's activities?

As a Governor, does what you have read, what is being said and what you have seen build a consistent picture?

[Question ideas for Governors](#)

All scheduled and Modern Governor training can be accessed via the Training tab in the DoN Governor Support area on GovernorHub.

A guide to training that governors should prioritise is available [here](#).