

# The Nar Valley Federation of Church Academies Curriculum Map 2024-2025



## Narborough Church of England Primary Academy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS N/R A</b>	All About Me	In the Woods Traditional stories	Celebrations & Festivals	People Who Help Us	Explorers	At the Seaside Pirates
<b>EYFS N/R B 24/25</b>	Where do I belong?	Celebrations & Commemorations	Space	Let's Get Growing	Dinosaurs	Safari
<b>Y1/2 A</b>	The UK - Weather, Countries and Capitals	Events beyond Living Memory: War and Remembrance	Changes within Living Memory: Communication	Navigation - Compass Directions & Maps	Significant Individual: Queen Elizabeth I	A small area of UK contrasting with a small area of a non-European country
	Plants 1	Seasonal Change 1	Animals inc. Humans 1	Seasonal Change 1	Everyday Materials 2	Everyday Materials 2 Seasonal Change 1
	Why is light an important symbol for Christians/Is light an important symbol in Buddhism? 2.1	What does the Nativity story teach Christians about Jesus? 2.2	How do Christians belong to their faith family? 2.3	How do Jewish people celebrate Passover? 2.4	Why do people have different views about the idea of God? 2.5	
<b>Y1/2 B 24/25</b>	Significance in own Locality: Castles & Kings	Physical Geography: Settlements Geography Fieldwork	Physical Geography: Equator and The Poles	Significant Individuals: Shackleton and Scott Antarctica	Significant People in their own Locality: Henry Blogg (and Grace Darling)	Water, Seas and Oceans
	Everyday Materials 1	Animals inc. Humans 2	Living Things 2	Living Things 2	Plants 2	
	What do my senses tell me about the world of religion and belief? 1.1	How does a celebration bring a community together? 1.2	What do Jewish people remember on Shabbat? 1.3	What does the cross mean to Christians? 1.4	How did the universe come to be? 1.5	

Y3/4 A	World History: Ancient Civilisations (Sumer, Indus, Shang, Egypt Overview)	World History: Ancient Egypt (Depth Study)	Geography Locational and Place Knowledge: North America (including Central America)	Physical Geography: Tropics and the Rainforest including deforestation	World History: Maya Civilisation	Human Geography: Natural Resources & Trade 1including Fairtrade
	States of Matter 4	Sound 4	Living Things 4	Plants 3	Animals inc. Humans 4	
	Where do Christian religious beliefs come from? 4.1	What do we mean by truth? Is seeing believing? 4.2	How do religious groups contribute to society and culture in the local area and beyond? 4.3	What does sacrifice mean? 4.5	Why is there so much diversity of belief within Christianity? 4.4	
Y3/4 B 24/25	Geography Locational and Place Knowledge: Europe and the Alps	British History: Stone Age Britain	British History: Bronze and Iron Age Britain	Physical Geography: Mountains, Volcanoes and Earthquakes	World History: The Achievements of the Ancient Greeks	Human Geography: Energy & Sustainability
	Light 3	Rocks 3	Forces and Magnets 3	Forces and Magnets 3	Animals inc. Humans 3	Electricity 4
	How do people express commitment to a religion in different ways? 3.1	What is the Trinity? 3.2	What do Muslims believe about God? 3.4	What is philosophy? How do people make moral decisions? 3.3	What difference does being a Muslim make to daily life? 3.5	
Y5/6 A	British History: Romans in Britain	Geography Locational knowledge: Planet Earth including time zones	British History: Anglo-Saxons	British History: The Vikings	Physical and Human Geography: Rivers and Water	Geographical Skills and Fieldwork: The UK and Ordnance Survey Mapping
	Light 6	Earth and Space 5	Living Things & their Habitats 5	Animal incl. humans 5	Materials 5	Materials 5
	How do beliefs shape identity for Muslims? 6.5	How do beliefs shape identity for Muslims? 6.5	Is believing in God reasonable? 5.1	Creation and Science – conflicting or complementary? 6.4	What do Hindus believe and how do they express their faith? 5.5	Does religion bring peace, conflict or both? 6.1

<b>Y5/6 B</b> <b>24/25</b>	British History Post 1066: The Battle of Britain and WWII		Physical Geography: Biomes, Chile and the Atacama Desert	Geographical Place Knowledge: South America and Ecuador <i>Charles Darwin</i>	Human Geography: Migration	Changes to Britain after WWII
	Forces 5	Electricity 6	Living Things & their Habitats 6	Evolution & Inheritance 6	Evolution & Inheritance 6	Animal incl. humans 6
	How has belief in Christianity/Islam impacted on music and art throughout history? 5.2	What can we learn about the world from philosophers? 5.3	What does it mean to be human? 6.3	What difference does the resurrection make to Christians? 5.4	How do Buddhists explain suffering in the world? 6.2	How do Buddhists explain suffering in the world? 6.2

### Castle Acre Church of England Primary Academy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YR/1 A</b>	All About Me Changes within Living Memory: Travel and Transport	In The Woods / Traditional Tales Local Area: Where do we live?	Celebrations & Festivals Events beyond living Memory: The Great Fire of London	People Who Help Us Significant Individuals: Florence Nightingale, Edith Cavell, Mary Seacole	Explorers Continents and Countries	At the Seaside / Pirates Human and Physical Features of a seaside town
	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Animals inc. Humans 1	Seasonal Change 1 Animals inc. Humans 1
	What do my senses tell me about the world of religion and belief? 1.1	How does a celebration bring a community together? 1.2	What do Jewish people remember on Shabbat? 1.3	What does the cross mean to Christians? 1.4	How did the universe come to be? 1.5	
<b>YR/1 B</b> <b>24/25</b>	Where do I belong? Local Area: Where do we go to school?	Celebrations & Commemorations Events beyond Living Memory: What is Remembrance Day?	Space Changes within Living Memory: Moon Landings	Let's Get Growing Wonderful Weather	Dinosaurs Significant Individuals: Mary Anning	Safari Let's Go on a Safari (Kenya)
	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Animals inc. Humans 1	Seasonal Change 1 Animals inc. Humans 1

	What do my senses tell me about the world of religion and belief? 1.1	How does a celebration bring a community together? 1.2	What do Jewish people remember on Shabbat? 1.3	What does the cross mean to Christians? 1.4	How did the universe come to be? 1.5	
Y2/3 A	A small area of UK contrasting with an area of a non-European country (Egypt, Africa)	Ancient Egypt	The UK – Countries, Capitals and Maps	Events beyond Living Memory: The First Railways	Settlements: Where do people live and why?	Significant Individual: Queen Elizabeth I
	Rocks 3	Animals inc. Humans 3	Everyday Materials 2	Plants 2	Plants 2	
	Why is light an important symbol for Christians/ Is light an important symbol in Buddhism? 2.1	What does the Nativity story teach Christians about Jesus? 2.2	How do Christians belong to their faith family? 2.3	How do Jewish people celebrate Passover? 2.4	Why do people have different views about the idea of God? 2.5	
Y2/3 B 24/25	Significant Event and Place in their own Locality: Castles & Kings	Physical Geography: Tropics and the Rainforest including deforestation	Physical Geography: Equator and The Poles	Significant Individuals: Shackleton and Scott Antarctica	Significant People in their own Locality: Henry Blogg (and Grace Darling)	Water, Seas and Oceans
	Forces and Magnets 3	Animals inc. Humans 2	Living Things 2	Living Things 2	Plants 3	Light 3
	How do people express commitment to a religion in different ways? 3.1	What is the Trinity? 3.2	What is philosophy? How do people make moral decisions? 3.3	What do Muslims believe about God? 3.4	What difference does being a Muslim make to daily life? 3.5	
Y4/5/6 A	Geography Locational and Place Knowledge: Europe and the Alps	British History: Stone Age Britain	British History: Bronze and Iron Age Britain	Physical and Human Geography: Mountains, Volcanoes and Earthquakes	World History: The Achievements of the Ancient Greeks	Human Geography: Energy & Sustainability
	Earth and Space 5	Sound 4	States of Matter 4	Living Things 5	Electricity 4	Electricity 6
	Where do Christian religious beliefs come from? 4.1	What do we mean by truth? Is seeing believing? 4.2	How do religious groups contribute to society and culture in the local area and beyond? 4.3	What does sacrifice mean? 4.5	Why is there so much diversity of belief within Christianity? 4.4	

Y4/5/6 B 24/25	British History Post 1066: The Battle of Britain and WWII		Physical Geography: Biomes, Chile and the Atacama Desert	Geographical Place Knowledge: South America and Ecuador <i>Charles Darwin</i>	Human Geography: Migration	Changes to Britain after WWII
	Rocks 3 (24/25 only) Materials 5	Materials 5	Living Things & their Habitats 6	Evolution & Inheritance 6	Evolution & Inheritance 6	Animal incl. humans 6
	How has belief in Christianity/Islam impacted on music and art throughout history? 5.2	What can we learn about the world from philosophers? 5.3	What does it mean to be human? 6.3	What difference does the resurrection make to Christians? 5.4	How do Buddhists explain suffering in the world? 6.2	How do Buddhists explain suffering in the world? 6.2
Y4/5/6 C	British History: Romans in Britain	Geography Locational knowledge: Planet Earth including time zones	British History: Anglo- Saxons	British History: The Vikings	Physical and Human Geography: Rivers and Water	Geographical Skills and Fieldwork: The UK and Ordnance Survey Mapping
	Light 6	Living Things & their Habitats 4	Forces 5	Forces 5	Animals incl. humans 4	Animals incl. humans 5
	How do beliefs shape identity for Muslims? 6.5	How do beliefs shape identity for Muslims? 6.5	Is believing in God reasonable? 5.1	Creation and Science – conflicting or complementary? 6.4	What do Hindus believe and how do they express their faith? 5.5	Does religion bring peace, conflict or both? 6.1

Sporle Church of England Primary Academy						
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	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Animals inc. Humans 1	Seasonal Change 1 Animals inc. Humans 1

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YR/1 B 24/25	Where do I belong? Local Area: Where do we go to school?	Celebrations & Commemorations Events beyond Living Memory: What is Remembrance Day?	Space Changes within Living Memory: Moon Landings	Let's Get Growing Wonderful Weather	Dinosaurs Significant Individuals: Mary Anning	Safari Let's Go on a Safari (Kenya)
	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Everyday Materials 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Plants 1	Seasonal Change 1 Animals inc. Humans 1	Seasonal Change 1 Animals inc. Humans 1
	What do my senses tell me about the world of religion and belief? 1.1	How does a celebration bring a community together? 1.2	What do Jewish people remember on Shabbat? 1.3	What does the cross mean to Christians? 1.4	How did the universe come to be? 1.5	
Y2/3 A	A small area of UK contrasting with an area of a non-European country (Egypt, Africa)	Ancient Egypt	The UK – Countries, Capitals and Maps	Events beyond Living Memory: The First Railways	Settlements: Where do people live and why?	Significant Individual: Queen Elizabeth I
	Rocks 3	Animals inc. Humans 3	Everyday Materials 2	Plants 2	Plants 2	
	How do people express commitment to a religion in different ways? 3.1	What is the Trinity? 3.2	What is philosophy? How do people make moral decisions? 3.3	What do Muslims believe about God? 3.4	What difference does being a Muslim make to daily life? 3.5	
Y2/3 B 24/25	Significant Event and Place in their own Locality: Castles & Kings	Physical Geography: Tropics and the Rainforest including deforestation	Physical Geography: Equator and The Poles	Significant Individuals: Shackleton and Scott Antarctica	Significant People in their own Locality: Henry Blogg (and Grace Darling)	Water, Seas and Oceans
	Forces and Magnets 3	Animals inc. Humans 2	Living Things 2	Living Things 2	Plants 3	Light 3
	Why is light an important symbol for Christians/ Is light an important symbol in Buddhism? 2.1	What does the Nativity story teach Christians about Jesus? 2.2	How do Christians belong to their faith family? 2.3	How do Jewish people celebrate Passover? 2.4	Why do people have different views about the idea of God? 2.5	

<b>Y4/5/6 A</b>	<b>Geography Locational and Place Knowledge: Europe and the Alps</b>	<b>British History: Stone Age Britain</b>	<b>British History: Bronze and Iron Age Britain</b>	<b>Physical and Human Geography: Mountains, Volcanoes and Earthquakes</b>	<b>World History: The Achievements of the Ancient Greeks</b>	<b>Human Geography: Energy &amp; Sustainability</b>
	<b>Earth and Space 5</b>	<b>Sound 4</b>	<b>States of Matter 4</b>	<b>Living Things 5</b>	<b>Electricity 4</b>	<b>Electricity 6</b>
	Where do Christian religious beliefs come from? 4.1	What do we mean by truth? Is seeing believing? 4.2	How do religious groups contribute to society and culture in the local area and beyond? 4.3	What does sacrifice mean? 4.5	Why is there so much diversity of belief within Christianity? 4.4	
<b>Y4/5/6 B 24/25</b>	<b>British History Post 1066: The Battle of Britain and WWII</b>		<b>Physical Geography: Biomes, Chile and the Atacama Desert</b>	<b>Geographical Place Knowledge: South America and Ecuador <i>Charles Darwin</i></b>	<b>Human Geography: Migration</b>	<b>Changes to Britain after WWII</b>
	<b>Rocks 3 (24/25 only) Materials 5</b>	<b>Materials 5</b>	<b>Living Things &amp; their Habitats 6</b>	<b>Evolution &amp; Inheritance 6</b>	<b>Evolution &amp; Inheritance 6</b>	<b>Animal incl. humans 6</b>
	How has belief in Christianity/Islam impacted on music and art throughout history? 5.2	What can we learn about the world from philosophers? 5.3	What does it mean to be human? 6.3	What difference does the resurrection make to Christians? 5.4	How do Buddhists explain suffering in the world? 6.2	How do Buddhists explain suffering in the world? 6.2
<b>Y4/5/6 C</b>	<b>British History: Romans in Britain</b>	<b>Geography Locational knowledge: Planet Earth including time zones</b>	<b>British History: Anglo-Saxons</b>	<b>British History: The Vikings</b>	<b>Physical and Human Geography: Rivers and Water</b>	<b>Geographical Skills and Fieldwork: The UK and Ordnance Survey Mapping</b>
	<b>Light 6</b>	<b>Living Things &amp; their Habitats 4</b>	<b>Forces 5</b>	<b>Forces 5</b>	<b>Animals incl. humans 4</b>	<b>Animals incl. humans 5</b>
	How do beliefs shape identity for Muslims? 6.5	How do beliefs shape identity for Muslims? 6.5	Is believing in God reasonable? 5.1	Creation and Science – conflicting or complementary? 6.4	What do Hindus believe and how do they express their faith? 5.5	Does religion bring peace, conflict or both? 6.1