

The Nar Valley Federation of Church Academies Y5/6 Long Term Plan 23-24



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value: Thankfulness	Christian Value: Compassion	Christian Value: Friendship	Christian Value: Hope	Christian Value: Truthfulness	Christian Value: Humility
English					
Writing Focus - Narrative (Character and setting descriptions)	Writing Focus - Journalistic writing (newspapers)	Writing Focus - Information texts	Writing Focus - Balanced argument / Discussion texts	Writing Focus - Narrative (dialogue to advance the action or convey character)	Writing Focus - Explanation texts
Mathematics					
Y5/6 Number: Place Value; Number: Addition, Subtraction, Multiplication & Division	Y5/6 Number: Fractions; Geometry: Position and Direction	Y5/6 Number: Decimals; Number: Percentage; Number: Algebra; Measurement: Converting Units	Y5/6 Measurement: Perimeter, Area and Volume; Number: Ratio; SATs Preparation	Y5/6 Statistics; Geometry: Properties of Shape; SATs Preparation	Y5/6 Geometry: Properties of Shape; Measurement
Science					
Earth and Space 5 -describe the movement of the Earth, and other planets, relative to the Sun in the solar system -describe the movement of the Moon relative to the Earth -describe the Sun, Earth and Moon as approximately spherical bodies -use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Light 6 - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Light 6 - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	States of Matter 4 -compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Properties & Changes of materials 5 - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets - know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution -use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating -give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic -demonstrate that dissolving, mixing and changes of state are reversible changes -explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	
History & Geography					
Geography Locational knowledge: Planet Earth including time zones	British History: Britain's settlement by Anglo-Saxons and Scots	British History: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Physical and Human Geography: Rivers and Water	Geographical Skills and Fieldwork: The UK and Ordnance Survey Mapping

The Nar Valley Federation of Church Academies Y5/6 Long Term Plan 23-24



Religious Education

Disciplinary Focus: Human and Social Sciences / Theology Enquiry Question(s): How do beliefs shape identity for Muslims? 6.5 Islam	Disciplinary Focus: Human and Social Sciences / Theology Enquiry Question(s): How do beliefs shape identity for Muslims? 6.5 Islam CHRISTMAS Focus in December	Disciplinary Focus: Theology Enquiry Question(s): Creation and Science – conflicting or complementary? 6.4 Christianity	Disciplinary Focus: Theology Enquiry Question(s): What difference does the resurrection make to Christians? 5.4 Christianity (Short Half Term) EASTER Focus in March/ April	Disciplinary Focus: Human and Social Sciences / Theology Enquiry Question(s): What do Hindus believe and how do they express their faith? 5.5 Hinduism	Disciplinary Focus: Philosophy Enquiry Question(s): Is believing in God reasonable? 5.1 Christianity / Humanism
---	---	--	--	---	--

Art & Design Technology

Art: Drawing 1-point Perspective Focus Artists: LS Lowry; Van Gogh Focus Artwork: Street Scene (1935)	DT: Textiles Stuffed Toys (5)	Art: Sculpture 3D clay Focus Artist: Barbara Hepworth Focus Artwork: Squares with Two Circles (1963)	DT: Digital World Monitoring Devices (5)	Art: Painting Pointillism Focus Artists: George Seurat Focus Artwork: La Seine à la Grande Jatte	DT: Cooking & Nutrition A Healthy Bolognese
---	---	--	--	--	---

Physical Education

Football	Badminton	Gymnastics	Basketball	Handball	Athletics
Swimming	Netball	Dance	Volleyball	Cricket	Tennis

Computing

Safe and efficient use of the Internet	Spreadsheets	Web page design	Vector drawings	Micro:Bits	Programming: Selection in physical computing
---	---------------------	------------------------	------------------------	-------------------	---

PSHE including RSE

Jigsaw 1 Being me in the world	Jigsaw 2 Celebrating Differences	Jigsaw 3 Dreams and Goals	Jigsaw 4 Healthy Me	Jigsaw 5 Relationships	Jigsaw 6 Changing Me
--	--	-------------------------------------	-------------------------------	----------------------------------	--------------------------------

Music

Y5 Charanga: Melody and harmony in music	Y6 Charanga: Developing ensemble skills	Y5 Charanga: Composing and chords	Y6 Charanga: Musical styles connect us	Y5 Charanga: Freedom to improvise	Y6 Charanga: Farewell tour
---	--	--	---	--	-----------------------------------

Primary Languages - French

Language Angels: J'apprends le français	Language Angels: Je peux ...	Language Angels: L'ancienne histoire de la Grande-Bretagne	Language Angels: Les animaux	Language Angels: Les formes
--	-------------------------------------	---	-------------------------------------	------------------------------------