

# THE NAR VALLEY FEDERATION OF CHURCH ACADEMIES

Full Meeting of Local Governing Body at  
10.00am on Tuesday 13<sup>th</sup> February 2024, via  
Teams

***'Working Together for the Good of All'***



***'Let your light shine'***

Matthew 5:16

***We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.***

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Spring 1 2024 Agenda		
<b>1. Opening formalities</b> 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence 1.4 Declaration of any pecuniary or other interest with regard to items on the agenda	Chair	See Note 1
<b>2. Minutes and Actions</b> 2.1 Approve the minutes of the meeting held on 05/12/23 (including confidential minutes) 2.2 Review actions from previous meetings 2.3 Discuss matters arising from the minutes	Chair	Minutes Actions Summary
<b>3. Academy Improvement</b> 3.1 Receive presentation from leaders related to single change plan priorities, as arranged in Autumn 1 meeting 3.2 Receive report from headteacher, including progress against single change plan, pupil progress, behaviour and attendance 3.3 Consider recommendations from external reviews of the academy and agree/monitor actions. 3.4 Receive report from AIR meeting regarding standards and improvement and current risk rating and feedback from external visits. 3.5 Discuss impact of safeguarding arrangements on pupil safety.	Headteacher/EYFS Lead  Headteacher  Chair  Chair/Headteacher  Headteacher	Report from SD (NVF EYFS Lead SCP; curriculum documents HT report, behaviour and attendance reports from AIR, PiXL data  Louise Veeren visit report Verbal update Risk Register
<b>4. SIAMS</b> 4.1 How is collective worship enabling pupils and adults to flourish spiritually? (SIAMS IQ3) 4.2 Consider specific monitoring tasks around pupil voice, collective worship and the school environment.	Chair	<a href="#">The SIAMS Framework September 2023 – Governance Tasks and Duties</a> SIAMS SEF Action plans as needed

<b>5. Risk Management</b> 5.1 Receive Risk Assessments for educational visits and curriculum areas	Chair & Headteacher	Risk assessments
<b>6. Monitoring</b> 6.1 Receive governor monitoring feedback 6.2 Actions from governor monitoring 6.3 Update monitoring plan with completed and planned actions 6.4 Continue planning to implement pupil and parent voice monitoring as necessary 6.5 Receive LGB Quality Assurance report 6.6 Financial report on Before and After School Care for autumn term 2023 6.7 Approval of the NVF Pupil Premium Strategy and approval of the NVF Sports Premium Strategy	Governors      LC  AN	<a href="#">Monitoring plan template</a> <a href="#">Monitoring form</a>  Pupil & Parent voice reports - autumn QA report by DK BSC/ASC Report  NVF PP and Sports Premium Strategies
<b>7. Policies</b> 7.1 Note new and updated policies issued by the Trust <ul style="list-style-type: none"> <li>Finance Policy</li> <li>Safeguarding Policy (updated Jan 24)</li> <li>Early Career Teacher (EECT) Induction Policy</li> <li>DNEAT Admissions Policy 2025-26 Church Primary &amp; Infant</li> </ul> 7.2 Receive academy policies for approval as per policy schedule. <ul style="list-style-type: none"> <li>NVF Assessment Policy</li> </ul>	Headteacher/ School Business Manager	
<b>8. Governor CPD and Succession</b> 8.1 Plan/Review CPD/Induction for Governors (including Safer Recruitment and Safeguarding training) 8.2 Review and update LGB written Succession Plan.	Chair	See note 2 Skills audit and training records <a href="#">Succession plan template and guidance</a>
<p style="text-align: center;"><b>Reflection</b></p> <p style="text-align: center;"><i>Are we confident that our Local Governing Body understands the academy's key priorities, knows what is being done to build upon its strengths and address its weaknesses and how our Christian vision informs this?</i></p>		

### Considerations for Governors

Governors can use this list of questions as a prompt to formulate their own questions in the meeting. This is not an exhaustive or required list of questions.

Consider the following of each report/verbal presentation:

1. Where is there achievement (success) or underachievement (less success)?
2. To what extent?
3. Why?
4. What action is being taken?
5. How will the school know action taken has been successful and how/when will that be reported to governors?
6. How are the ethos, vision and values of the school reflected in the school's activities?

**As a Governor, does what you have read, what is being said and what you have seen build a consistent picture?**

### 3 – Academy Improvement

3.4 Highlight any actions for governors.

#### **4 – SIAMS**

- What does spiritual flourishing look like and how is this made measurable in our school?
- How do we know?

#### **5 – Risk Management**

- Risk assessments do not require approval but governors should provide a check-point for school leaders for this process.

#### **Notes**

1. Declarations should be completed by each governor via GovernorHub. Go to your profile by clicking on your name at the top of the screen and then:
  - click the Declarations tab
  - Edit or delete existing declarations of interest by clicking on the 3 dots to the right of the declaration
  - To add a new declaration, click the 'Add a new declaration' button
  - Once your declarations are correct, click the Confirm button
2. All scheduled and Modern Governor training can be accessed via the Training tab in the DoN Governor Support area on GovernorHub.  
A guide to training that governors should prioritise is available [here](#).